



Second Stage Consultation

Children and Young People's Plan 2009-2020

Introduction

In 2009 our Children and Young People's Plan (CYPP) 2006-09 - Changing Lives will conclude. The three years since the plan was prepared have provided a focus for all partners on the twenty priorities in the plan set around the five Every Child Matters themes. The annual evaluations and one year action plans have provided a review of progress and a clear steer for each forthcoming year.

In October 2008 we held a 2020 Vision day which was an important stakeholder event to start the consultation on the new CYPP. The event drew over 100 people together, from across all services working for young people to start to determine key themes and agree the broad outcomes for the next plan. This document draws the themes together which emerged from the event and requests your further comment.

The consultation strategy will fully engage and embrace the views and comments of young people as well as seeking wider views from stakeholders on the work so far in formulating the key themes. There will be a third stage consultation as the themes and content are further refined. This second stage of the consultation will close on XXX February 2009. We look forward to receiving your thoughts and ideas as we go forward together working through the strategic partnership and future Children's Trust.

Please return your comments to the Corporate Consultation Team XXXXXXXX by XX February 2009.

KEY THEMES

The over-riding objective is to set high ambitions for young people and to promote opportunities through the new CYPP 2009-20. There were ten key themes that emerged from the 2020 Vision event these continue to reflect the five Every Child Matters outcomes. They are:

Stay safe

1. Improve safeguarding and child protection
2. Develop positive human relationships and ensure personal safety

Be healthy

3. Improve health and well-being
4. Improve the sexual health of young people

Enjoy and achieve

5. Develop sustainable schooling and services with high expectations of young people
6. Lifelong learning for all across a broad range of subjects both in and out of school

Positive contribution

7. Give young people a greater stake in their future and pride in their local community
8. Develop global citizens

Achieve economic well-being

9. Provide a greater range of curriculum provision, opportunities and choice
10. Empower families and communities

QUESTIONS

Question 1

It is intended to use these ten themes to frame the CYPP 2009-20.

Do you agree with these themes?

Yes	No

Question 2

Is there a theme that you think has been missed? If so, what is it?

Question 3

Is there a theme that you think should be amended? If so, what is it?

Question 4

Each of the themes will include a series of outcomes.

Outcomes

Stay safe

1. Improve safeguarding and child protection
 - Ensure safeguarding and child protection is everyone's business, led by senior staff
 - Make change happen through performance management, shared data and approaches across all partners' services
2. Develop positive human relationships and ensure personal safety
 - Empower children and young people to be aware of how to build positive relationships and to keep themselves safe, including strategies to address bullying and build self esteem, but also allow them the opportunity to take part in activities that have a measure of calculated risk
 - Deepen integration of systems and processes that promote early intervention, prevention and the delivery of locally based services.

Be healthy

3. Improve health and well-being throughout life
 - Promote good health and well-being including mental health and improve information, access and service delivery to help young people and their families stay healthy
 - Teach emotional resilience and the skills of communication, language, literacy, speaking and listening
4. Improve the sexual health of young people

- Address concerns around the sexual health of young people, reduce the current high levels of teenage conception and pregnancy and sexually transmitted diseases

Enjoy and achieve

5. Develop sustainable schooling and services with high expectations of young people
 - Raise standards of attainment and achievement for all to meet and where possible exceed national standards
 - Expect the best and provide support to enable all young people to make progress, manage transitions and succeed so that schools become irresistible places where young people want to be
 - Improve inclusion by building resilience and ensure educational benefits for the most vulnerable and disadvantaged, narrow the attainment gaps with effective catch up strategies and interventions so no child is left behind
 - Use co-operative principles to underpin schools working together to collaborate and raise standards for all deepening integration, early intervention and prevention
6. Lifelong learning for all across a broad range of subjects both in and out of school
 - Build sustainable opportunities for the use of leisure and opportunities to develop the hobbies, interests, skills and talents of young people
 - Further develop effective recruitment, retention and workforce development including multi-disciplinary approaches and an emphasis on evidenced based research to inform practice

Positive contribution

7. Give young people a greater stake in their future and pride in their local community
 - Promote the views of young people, listen to and give feedback so that services reflect the voice and eyes of children and young people
 - Seek every opportunity to celebrate achievements and successes
8. Develop global citizens

- Build young people's knowledge of other cultures, ethics, beliefs, faiths, social skills, civic responsibilities and promote understanding of difference
- Build better understanding of the world and current issues through international partnerships, exchange programmes and a global curriculum

Achieve economic well-being

9. Provide a greater range of curriculum provision, opportunities and choice

- Help young people to realise their aspirations and navigate the routes to achieve their ambitions and promote opportunities for young people to be more responsible for their own learning and engagement

10. Empower families and communities

- Work to build partnerships with parents as active partners who are helped to support their child/children's learning
- Embed extended services for young people in the local community and develop a range of services delivered locally to regenerate communities through accessible local services and the promotion of employment opportunities

For each of these outcomes if something is missing please state what that is, or if you think something needs to be amended please state it.

Question 5

It is proposed that the CYPP 2009-20, because it is a long term plan, has an annual evaluation and an implementation plan to accompany it. This means all stakeholders either adopting the CYPP or using the CYPP to inform their own service plans as it is only by working together that we can achieve the high ambition we have for Haringey's young people and their families.

Do you agree with this proposal?

Yes	No

If not, what would you like to see?

Draft

6. Are there any further comments that you would like to make?

Yes	No
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If so, what are they

7. Would you be prepared to engage in further consultation? If so, please give your contact details:

Yes	No
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Name:

Email:

Tel:

Address:

Please indicate whether you are giving your views as an individual or as a stakeholder:

Please tick

Please tick

Individual	<input type="checkbox"/>	Pupil	<input type="checkbox"/>
School / Headteacher	<input type="checkbox"/>	Diocesan authority	<input type="checkbox"/>
Governor/Chair of Governors	<input type="checkbox"/>	Primary care trust	<input type="checkbox"/>
Teacher	<input type="checkbox"/>	Community health care provider	<input type="checkbox"/>
Parent/Carer	<input type="checkbox"/>	Local Authority Staff	<input type="checkbox"/>
	<input type="checkbox"/>	Other (please state)	<input type="checkbox"/>

Thank you for completing this form. Please return it to the Consultation Team, Haringey Council, River Park House, 225 High Road, Wood Green, London, N22 8HQ by (date).